



# Bath CSD News

*Every student. Every day.*

*Fall 2023*

Bath Central School District • 25 Ellas Avenue Bath, New York 14810 • 607.776.3301 • www.bathcsd.org • #RamPride

## *Welcome to the Bath Central School District family!*

**Rosario Brown**  
VEW  
Teaching Assistant at VEW Primary School  
Mrs.



Brown earned an associate degree from SUNY Corning Community College in 2020. She has two children and enjoys hiking, taking photographs, reading, crafting, cooking and spending time with her family and two dogs.

**Lisa Daley**  
Social Worker at VEW Primary School  
Mrs.



Daley, a 2007 Haverling graduate, earned degrees from SUNY Corning Community College, SUNY Brockport and SUNY Buffalo. She has three children, ages three, six and seven, and enjoys being outdoors hiking or fishing, taking photographs, shopping and traveling.

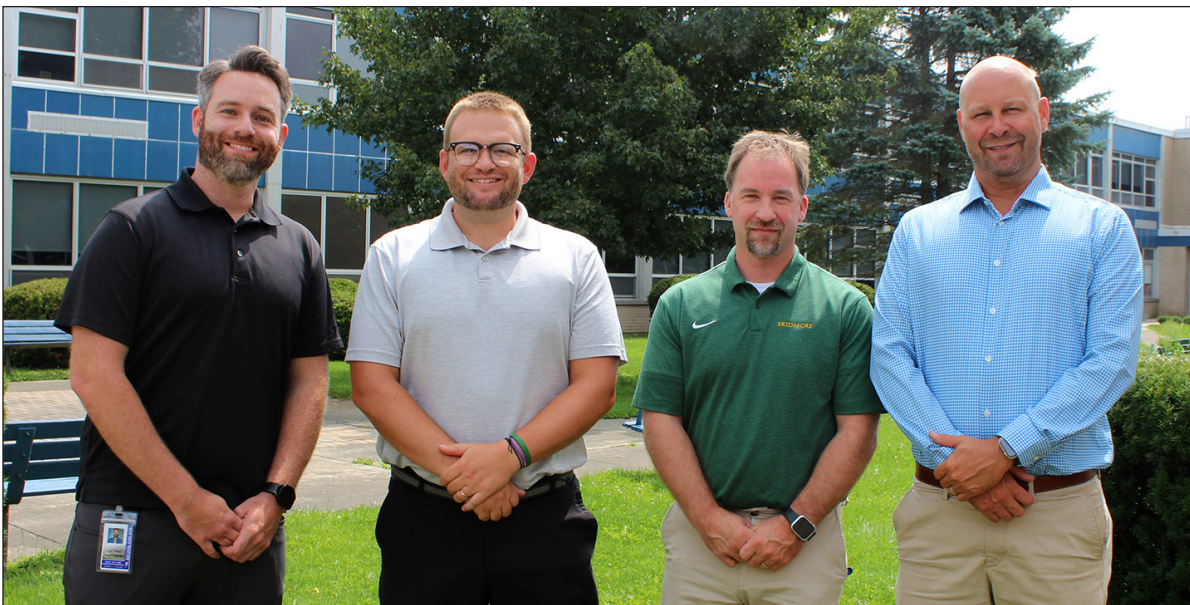
**Allie Enser**  
Second-Grade RTI at VEW Primary School  
Mrs.



Enser holds a master's degree in Deaf Education, as well as certificates in ASL, English, Early Childhood and Childhood Education. Her family recently returned to New York after living in Alabama and she is excited that her daughters will attend Bath schools.

*Continued on page 5...*

## *New and familiar faces on administrative team*



*Students were greeted by new faces and familiar faces in new places at the start of the 2023-24 school year.*

*Please help us welcome to the district (L to R) Cody Delles, DLL assistant principal, and Koby Hahn, VEW assistant principal, and congratulate Brett Harrison, High School principal and Bret Ryan, VEW principal, on their new roles.*

*Every student. Every day.*

# Superintendent's message

Welcome back, Bath CSD students and families!

We had a very busy summer as we moved forward with preparing the buildings, grounds and facilities for students' return.

We are constantly researching and investigating how to create the most efficient working environment while continuing to meet the demands of the 21st Century. Our students certainly deserve learning opportunities that reflect the challenges they will be faced with in either a college or career setting. Not only must our teaching style and techniques change in order to reflect the challenges of today's world, our facility also must reflect the work and learning environments our students will be required to work and perform in. The first time that our students encounter a lecture style learning environment should not be in college, the first time our students are involved in a collaborative project should not be on the job. It is more important than ever before that students are self-directed, have the ability to problem solve and work cohesively as a team to identify a common solution.

Our faculty and staff have attended numerous professional development offerings and trainings in several subject areas and across grade levels. These learning opportunities provide us with various tools and resources that strengthen our abilities to assist all students to think critically and be able to support their thinking with facts. All of these skills are essential for our students to truly be college and career ready upon high school graduation. No team is more dedicated and committed to your child's success than Team Bath. We are living by our shared belief that it all starts here!

The start of the school year is filled with hope and promise. New shiny notebooks, crayons and pencils, as well as backpacks stuffed with all the ingredients for success. This time of year also is a great time to set some goals for the new school

year. Research has identified three easy ways to help make a school year the best it can be. They are:

- **Get to know your child's teacher**

When parents and teachers are on the same page, students do better. There are lots of great opportunities to introduce or reintroduce yourself.

- **Settle into a routine**

Students do best with set routines. Set up a regular time for school work and bedtime. Plan out a morning routine that gets everyone out the door on time. This not only ensures a successful start to the school day it also alleviates morning stress.

- **Make reading a habit**

Set aside time each day for reading and to talk about the reading you and your child are doing.

On a personal note, I am grateful to have joined the Bath team and community. I would like to thank the Board of Education for its educational leadership and recognize the efforts of the outstanding dedicated faculty and staff, as well as the continued support of our families and community. Every student. Every day!

Lastly, I would like to thank all of you in advance for your assistance and cooperation in your child's education. Educating children is definitely a team effort and we are so glad that you are part of our team! Bath CSD is proud to be paving the road to success for your child. I welcome your input and invite you to share any compliments or concerns regarding any aspect of our district.

Let's go, Rams!



Kelly Houck, Superintendent  
#RamPride



Another great day  
to be a Haverling Ram!

# Seth Brown to attend state music conference

Bath Central School District and the Haverling Music Department are proud to recognize senior Seth Brown for being invited to the New York State School Music Association (NYSSMA®) All-State. In any given year there are approximately 6,500 students who audition for this honor and only 600 are invited.

"The Haverling Music Department is proud of Seth's accomplishment. He is dedicated to his musical studies and has reached a level of performance that many other students strive to attain," said Director of Music Neil Bryson. "Seth is a kindhearted young man and an exceptional role model for other students."

Seth is the son of Joe and Jessica Brown. He was selected for the All-State Mixed Chorus as a tenor, having auditioned in April 2023. The highly competitive audition consisted of a prepared solo and sight reading evaluated by an adjudicator.

Seth has studied voice with Neil Bryson, Haverling High School Vocal Music Teacher, and his mother, Dana Lyon Middle School Vocal Music Teacher Jessica Brown. In addition to being a singer in the Chamber Choir, Seth plays trombone in the Symphonic Band and the Jazz Ensemble. He also plays piano, harmonica, banjo and guitar. Seth has attended numerous Area All-State and All-County Music Honor Festivals.

Outside of his involvement in the performing arts, Seth is a High Honor Roll student, a member of National Honor Society and plays Varsity tennis at Haverling.

Outside of school, Seth is a Worship Leader at Harvest Baptist Church. He spends his free time hiking and backpacking, an interest that has led to him being a Finger Lakes Trail Maintainer and to achieve the distinction of being an Adirondack 46er!

Seth will travel to Rochester in December for approximately 24 hours of rehearsal during two and a half days. A concert performance will be held in the acclaimed Eastman Theatre Kodak Hall on Sunday, December 3 at 10:00 a.m.



## *Bath Central School District*

25 Ellas Avenue · Bath, New York 14810  
(607) 776-3301 · (607) 776-5021 (fax) · [www.bathcsd.org](http://www.bathcsd.org)

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776-3301, ext. 1107

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Brett Harrison, Principal  
776-3301, ext. 1031

### *Dana L. Lyon Middle School*

Jennifer D'Abbracci, Principal  
776-3301, ext. 1041

### *Vernon E. Wightman Primary School*

Bret Ryan, Principal  
776-3301, ext. 1061

# New visitor check-in system set for October

Safety and security of our students, staff and campuses is always top priority. We are constantly researching, reviewing and learning best practices in order to achieve the safest learning environment possible. Safety can certainly be inconvenient, yet it remains the most important element of our work.



Effective October 2, 2023, the Bath Central School District will begin using the Raptor Visitor Management System to enhance the entrance protocols already in place in our schools. The new visitor check-in system will provide a consistent method to monitor visitors and volunteers in our buildings, while alerting school personnel to the presence of individuals who appear in the sex offender database.

## **What to expect when entering the schools?**

Beginning in October, you will be asked to present a government-issued ID such as a driver's license, passport card (not the full passport), state identification card, permanent resident card or active military card when entering our schools. Your ID will be scanned or manually entered into the system. In addition to keeping track of who is in our buildings, the system will check your name and date of birth for comparison with a national database of registered sex offenders.

Once cleared, you will receive a printed badge with your name, photo, date and reason for your visit. The badge must be worn at all times when in the school.

When leaving the building, you will turn in your badge to the staff member at the office where you entered.

After the first registration, you will not need to have your ID scanned for subsequent visits to the school. The staff member will find your name in the system and use the record of your previously-scanned ID to sign you in and print a current badge.

If you do not have a US government-issued ID, the school staff member can use a different form of identification along with your date of birth.

## **Frequently Asked Questions**

### **What is the Raptor visitor check-in system?**

The Raptor system is a visitor management system that enhances school security by allowing Bath CSD to monitor visitors who are in our buildings. The system compares state-issued ID information to a database that contains registered sex offenders from 50 states. In the event of a match with the database, Raptor appropriately alerts designated school officials.

### **How does Raptor work?**

Upon entering our schools, visitors will be asked to present a valid state-issued ID such as a driver's license. Scannable identification will be detected by the Raptor scanner. The system allows non-scannable identification to be entered manually by the lobby greeter as needed. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date and the purpose of their visit. Additional visitor data from the driver's license or state-issued ID is not gathered, nor is the system connected to any other database such as the Department of Motor Vehicles.

For subsequent visits, the school district staff member will simply find the visitor's name in the system (first or last name look-up) and use the record of the previously scanned ID to sign in the visitor and print an ID badge. The check-in process will be much faster after the initial visit.

Visitors are encouraged to arrive early for any appointments at school to allow time for the check-in process.

### **Why is Bath CSD using this system?**

The Raptor visitor management system will enhance the entrance protocols already in place in our schools. This new system will provide a consistent method to monitor visitors and volunteers while alerting school personnel to the presence of individuals who appear in the sex offender database. The Raptor system is used by several other local districts, as well as in districts across the state and country.

*Continued...*

**Does Bath CSD have the right to require visitors, even parents, to produce identification before entering the school?**

Yes. School officials need to know who is in the building and why they are visiting. Particularly when a student is involved (e.g., early pickup), school officials need to be able to confirm that an individual has the authority to have access to the student.

**What types of IDs will work in Raptor?**

The Raptor scanner works with official identification documents that have a 2D barcode, such as a driver’s license. If the ID does not permit scanning, the lobby greeter will need to see identifying documents that include first and last name and date of birth so that he or she may manually enter the information into the Raptor system.

**What other information is the school taking from driver’s licenses?**

The Raptor system will only scan the visitor’s name, date of birth and photo for comparison with a national database of registered sex offenders. Additional visitor data will not be gathered, and no data will be shared with any outside company or organization.

**Is a visitor still permitted to enter the school if they do not have a government-issued ID?**

If a person does not have identification, he or she may still be given access to the building if they have a purpose to be there. He or she will

need to provide their full name and date of birth and may be escorted by a school staff member while in the school building.

**What is the checkout process for visitors leaving the building?**

At checkout, the visitor will return the Raptor badge to the district staff member to be destroyed. The district staff member will locate the name of the person who is leaving and click a “sign out” button. This provides a record of entry and departure at any of our schools.

**How will large numbers of visitors attending school-wide events such as concerts be processed efficiently?**

Building principals will identify sign-in procedures for events in which a large turnout is expected. These procedures will be shared with families in advance.

**Will volunteers check in using Raptor?**

Yes, volunteers also will be checked in using the Raptor system.

**When will the new Raptor system go into effect in Bath CSD schools?**

We expect the Raptor visitor management system will be used in all schools starting in October.

**How can I learn more about the Raptor Visitor Management System?**

If you have questions, please contact the District Office at (607) 776-3301 for assistance.

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*New staff, continued*

**Hanna Hagadone**  
*Teaching Assistant at  
VEW Primary School*

Ms. Hagadone earned an associate degree at SUNY Corning Community College and is studying Childhood Education at Alfred University. She has worked as a substitute teacher and enjoys reading, traveling and spending time with her family.



**Rhiannon Machuga**  
*Speech Therapist at  
VEW Primary School*

Ms. Machuga earned bachelor’s and master’s degrees from Nazareth University. She enjoys walking her chocolate lab, going to concerts, reading and spending time with her family.



*Continued on page 6...*

## *New staff, continued*

**Alayna Robinson**  
*Teaching Assistant at  
VEW Primary School*

Mrs. Robinson earned a bachelor's degree at Keystone College and is currently pursuing a master's degree in social work at Keuka College. She enjoys spending time with her husband and their one-year-old and two dogs, as well as hiking, camping and running.



**Carla Hoad**  
*Teaching Assistant at  
Dana L. Lyon Middle  
School*

Mrs. Hoad, a Haverling graduate, has previously worked as an LPN. She is active in the Haverling Alumni Association and supports several Haverling sports teams. A soon-to-be empty nester, she enjoys camping, hunting and gardening.



**Christine Tipton**  
*Teaching Assistant at  
VEW Primary School*

Mrs. Tipton earned a bachelor's degree at SUNY Geneseo and has worked as a substitute teacher. She and her husband, who also is studying to become a teacher, have two children – a fourth-grader and a kindergartner. She enjoys reading and vacationing with her family.



**Nathan Fish**  
*Physical Education  
Teacher at Dana L.  
Lyon Middle School*

Mr. Fish earned bachelor's and master's degrees in physical education and adaptive physical education at SUNY Cortland and previously taught PE at Bradford Central School. He is recently engaged and has two golden retrievers.



**Tracey Cagle**  
*Teaching Assistant at  
Dana L. Lyon Middle  
School*

Mrs. Cagle graduated from SUNY Corning Community College. She enjoys reading and spending time with her six grandchildren: Christopher, Lyann, Chayse, Brogan, Zophia and Gregor.



**Kate McKinley**  
*Technology Teacher at  
Dana L. Lyon Middle  
School*

Ms. McKinley, the Haverling High School Class of 2015 valedictorian, earned a bachelor's degree in engineering and management, as well as a master's degree in technology education, from Clarkson University. She previously worked as an engineer in New Hampshire and enjoys spending time with family and hiking in the Adirondack and White Mountains



*#RamPride  
#RamPride  
#RamPride*

**Steve Wilson**

*Social Studies Teacher at Dana L. Lyon Middle School*

Mr. Wilson earned a bachelor's degree from Keuka College and a master's degree from Nazareth University and has 16 years teaching experience. He and his wife, who also is a teacher, have three daughters, ages eleven, eight and four and a new golden retriever puppy named Cooper. He enjoys sports, especially basketball.



**Jessica Woolever**

*Special Education Teacher at Dana L. Lyon Middle School*

Mrs. Woolever, a 2005 Haverling graduate, is excited to begin teaching at her alma mater, where her three youngest children are students. She earned degrees from SUNY Corning Community College and SUNY Geneseo. She and her husband enjoy spending time with their children outdoors. She coordinates a program for 120 Steuben County youth and this summer, they visited the Strong Museum of Play, Seneca Park Zoo and the CCC Planetarium.



**Madison Shuart**

*Spanish Teacher at Haverling High School*

Ms. Shuart, a 2019 Haverling graduate, attended Saint Louis University in Madrid, Spain. She has previously worked as a teaching assistant. She is an avid singer and enjoys singing opera. This summer, she spent two weeks traveling solo throughout Spain to gain more experience in Spanish culture through photographs and interviews.



**Madeline Pizzo**

*Business Teacher at Haverling High School*

Ms. Pizzo earned bachelor's and master's degree at Rochester Institute of Technology and has been a long-term substitute teacher. She enjoys reading and spending time with her two new kittens.



**Tom Scolaro**

*Math Teacher at Haverling High School*

Mr. Scolaro earned his master's degree in mathematics education from Mansfield University. He enjoys spending time with his family, who traveled to Ocean City this summer, as well as baseball, hiking and fishing.



# Students explore Finger Lakes geology

The summer of 2023 flew by! But even with air quality advisories, heat indexes in the 100s and other severe weather, 32 students were able to participate in Finger Lakes Geology, an adventure-based learning class in which students hike and rock climb to not only learn about the awesome science our area has to offer but also facilitate social-emotional learning and personal growth. Since 2006, Bath CSD employees Greg Longwell and Geoff Sprague have taken students throughout New York and Pennsylvania to provide these learning opportunities every Friday during summer vacation.

The group started this summer with a flat hike at Taughannock Falls State park outside of Ithaca, and then headed to the Pennsylvania Grand

Canyon the following week to compare the differences in landscapes. They also had a lesson on wildlife biology and conservation with a Pennsylvania DCNR Environmental Educator.

Next, the group rock climbed at Little Rock City State Forest and kicked off August with a hike at Letchworth State Park and a tour and history lesson inside the Mt. Morris Dam. They ended the summer with a gorge and waterfall hike at Filmore Glen State Park, a maple sugaring tour at Sprague's Maple Farm and a hike to the tornado-destroyed ruins of a railroad trestle bridge at Kinzua Bridge State Park in Pennsylvania.

"We had a fantastic summer and hope we can do it all again in the summer of 2024," said Mr. Longwell.



Students explored the geology of the Finger Lakes and beyond as they visited Filmore Glen State Park (right), the Mt. Morris Dam (upper right) and the Pennsylvania Grand Canyon (above) this summer.





# Summer Creativity Camps at Dana Lyon



This summer, Dana Lyon Middle School students wanted to come to school! Four week-long Creativity Camps were offered, giving students a unique hands-on learning experience each week.

## Film Study with Mrs. Harrison

Students watched *Jurassic Park*, *Grease* and *The Princess Bride* and learned to analyze and interpret themes, characters and story structure.

## Art with Mr. McClaren from GST BOECS

Students created pendulum art, spin art and tie dyed T-shirts, as well as created modern art with pieces from disassembled computers, printers, fax machines and vacuums.

## STEM with Mr. Pragle

By doing fun projects, students were motivated to problem-solve using innovative ideas.

## Theater with Mr. Love

Students learned fun warm-up games and how to project their voices. They created an original short play and performed it for their families at the end of the week.



# News from VEW Primary School

It was an amazing first few weeks of school at VEW. The 2023-24 school year kicked off with an Open House on September 5. Students and caregivers had a chance to meet their teachers and see their classrooms for the first time. There were many laughs and smiles shared by all.

Accompanying the Open House, the Bath-Haverling PTA sponsored the Scholastic Book Fair and a Meet and Greet with new Superintendent Kelly Houck. This event was well attended and it was great to see so many new and familiar faces.

VEW music students have started out the year with a BANG – playing drums while singing about making good RAMS choices. Classes also discussed Patriot Day and the significance of the holiday. Students learned to sing *The Pledge*, written by Brad Ordway. This has become a great tradition at VEW and we look forward to singing *The Pledge* together at our Flag Day celebration on June 14.

Kindergarten students had an exciting first few days and were busy learning the ins and outs of school so they are ready to hit the ground running. Starting school for the first time, or even coming back from a summer break, can be a mix of emotions for these little ones. Watching them get more and more comfortable is an amazing thing.

Kindergartners have started their science curriculum. Throughout the year, students will learn about trees and weather. The classes choose a tree and watch how it changes throughout the year. This year's tree is the big oak in the front of VEW that students named "Barkley."

Special thanks to members of the Haverling Transportation Department who taught proper bus safety rules to students during the first week of school. Last year, Haverling buses covered 393,855 miles during the school year and we all are doing our part to make sure that everyone arrives at their destination safely.



*Students participated in bus safety drills taught by Haverling Transportation staff during the first week of school.*

Also in regard to student safety, VEW Primary School is altering some of its dismissal policies. Pre-K and kindergarten students who are dismissed as walkers now have a designated spot for a caregiver to sign out their student. A staff member will take them to that same spot every day. This will expedite our sign out process and also help with parking congestions.

Finally, as of September 18, the office will no longer accept destination changes after 11:00 a.m. This change in policy helps our staff and the transportation staff make sure your student gets to the proper destination in a safe and timely manner. Your cooperation in this matter is greatly appreciated.

If you have any updated contact or residency information, please communicate that to the VEW Primary School Office at (607) 776-3301, ext. 4000 as soon as possible.



*Mrs. McDonald's kindergarten class sits under Barkley, the class tree they will observe throughout the year.*

# Welcome, Class of 2037!

This year's Pre-K students – the Class of 2037 – are enjoying meeting their teachers and exploring their new classrooms. They spent their first few days together learning classmates' names, talking about RAMS behavior and enjoy-

ing time on the playground. The children were eager to participate in many fun activities including painting, singing, listening to stories and building things using different materials. Students even got to eat lunch in the cafeteria!



## Fifth-grade singers hone skills in chorus



The fifth-grade chorus is off to a fantastic start this year. Singers have learned skills such as correct singing posture, supportive breathing and following the conductor. They are learning to listen to each other, blend sounds and articulate endings, as well as to read more complex music. Their dedication and musical excellence is to be commended!

## Notes from the Nurses

The district's School Health Services program supports your student's academic success by promoting health in the school setting. One way school nurses provide care for your student is by performing the health screenings mandated by the State of New York.

New York State law requires a health examination for all students entering the school district for the first time and when entering Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11. Students wishing to play interscholastic sports or requesting work permits must have an annual health exam. A dental exam form also is requested, but not required at these same times.

Your own health care provider is always the best choice for these exams.

- A copy of the health examination must be provided to the school within 30 days from when your child first starts at the school and when your child starts Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11. If a copy is not given to the school within 30 days, the school will contact you.
- If your child has an appointment for an exam during this school year that is after the first 30 days of school, please notify the Health Office with the date.
- If you do not provide an exam form, an exam will be scheduled with our school medical director. Please let your child know that he or she will be examined at school.

- Upon completion of in-school exams, you will be informed of any important findings and if there is a need to follow up with your health care provider.
- Communication between private and school health staff is important for safe and effective care at school. Your healthcare provider may not share health information with school health staff without your signed permission. Please talk to your provider about signing a consent form for the school at the time of your child's appointment for the examination.

During this school year, the nurses also will complete these required screenings at school:

### Vision

- Distance and near acuity for all newly-entering students and students in Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11.
- Color perception screening for all newly-entering students.

### Hearing

- Hearing screening for all newly-entering students and students in Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11.

### Scoliosis

- Scoliosis (spinal curvature) screening for all girls in grades 5 and 7, and boys in grade 9. This screening is done during the physical exam.

## Connect with Bath Central School District



Visit our website at:  
[www.bathcsd.org](http://www.bathcsd.org)



Follow us on  
Instagram at:  
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# Is my child too ill to attend school?

Parents often wonder: is my child sick enough to stay home from school?

This is not always an easy question to answer. We hope that these tips can help.

A child who is sick will not be able to perform well in school and is likely to spread the illness to other children and staff. We suggest making a plan for childcare ahead of time so you will not be caught without a comforting place for your child to stay if he or she is ill.

Our school policy states that you should not send your child to school if he or she has:

- Fever (100 degrees or higher) in the past 24 hours (must be fever-free without the use of medications for 24 hours).
- Vomiting in the past 24 hours.
- Diarrhea in the past 24 hours.
- Chills.
- Sore throat (In the case of Strep throat, the child must have been taking an antibiotic for

at least 24 hours before returning to school).

- Severe cold, with a very runny nose or bad cough, especially if it has kept the child awake at night.
- Head lice (until your child has been treated according to the nurse's or doctor's instructions).

If your child becomes ill at school and the teacher or school nurse feel the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him or her home from school. It is essential that your child's teacher have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness.

Please call the school's Health Office if you have any questions or concerns.

High School \_\_\_\_\_ Dana Dickson, RN  
776-3301, ext. 2005 or ddickson3@bathcsd.org

Middle School \_\_\_\_\_ Stacey Belanger, RN  
776-3301, ext. 1046 or sbelanger@bathcsd.org

VEW Primary School \_\_\_\_\_ Reagan Matwiejow, RN  
Amanda Thompson, RN  
776-3301, ext. 1066  
rmatwiejow@bathcsd.org  
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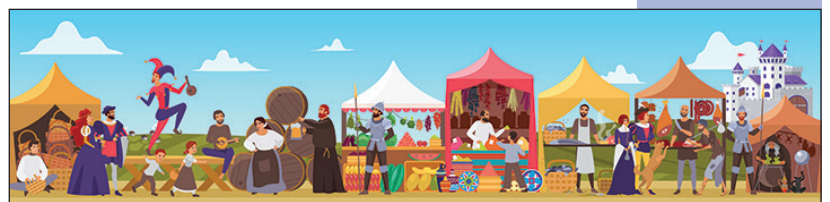
## High School welcomes history teacher

The High School Social Studies hallway has a new face this fall: that of Liz Gwinner, Haverling's new Global History teacher.

Mrs. Gwinner is originally from Addison. She earned a B.A in History from Nazareth University in Rochester and her M.Ed with an emphasis in STEM from Grand Canyon University in Arizona.

Mrs. Gwinner, or Gwinna, as her students have nicknamed her, has a passion for ancient history and took every possible Medieval European history class Nazareth offered. She also enjoys finding the history that surrounds us by visiting as many historical landmarks and museums as possible. This summer, she and her husband took their son, Marshall, to four soaring museums along the East Coast.

Mrs. Gwinner brings a lot of energy and enthusiasm to her classroom. You will often walk by her



classroom and see her teaching with her "spooky fingers" (aka skeleton hands) or oversized candy canes at Christmas time. That is, if you are not caught up by her Haverling Blue lights hanging from the ceiling.

"Life is too short to be normal, so I add a little razzle dazzle to Ancient History!" she said.

Mrs. Gwinner came to the High School after teaching at Dana Lyon last year. Even though she thoroughly enjoyed the DLL family, she is thrilled to be teaching this period of history in the High School.

# Students hard at work creating yearbook

It's only been a few months since Haverling released the 2023 yearbook, but the 2024 edition of the *Haverlinguist* is already underway.

"The yearbook staff members in our journalism class are preparing presentations of potential

theme and title ideas for the 2024 book," said Yearbook Production Advisor Kim Ortiz.

Yearbook Production is a journalism class in the high school English department. Students learn such skills as graphic de-

sign, photography and journalistic writing. Most importantly, they learn to take ownership of a school tradition.

"Since the yearbook represents memorable events of the student body's school year, staff members in the journalism class organize, report on and edit the yearbook themselves," Mrs. Ortiz

said. The teacher will soon become the supervisor, as students create and manage the yearbook as their own."

Beyond the class, students make the yearbook possible through work with the Yearbook Club, in which students use their own time to produce stories and spreads for sections of the yearbook to help the journalism students. Students also serve on the yearbook's business staff, selling advertisements and helping with the book's distribution.

Spanish Teacher Maddi Shuart is in her first year as Yearbook Business Advisor. "Students in the Yearbook Business Club develop marketing and accounting skills. They learn by selling both advertisements and the book itself," said Miss Shuart.

Advertisement sales by the business staff reduce the cost of the *Haverlinguist* by nearly 50 percent per book. Local businesses interested in purchasing a space in the yearbook to advertise and support the student books can go to [www.bathcsdyearbook.org/business](http://www.bathcsdyearbook.org/business).

Parents can assist with the creation of the yearbook, too, by sharing phone or video uploads from school events by going to [www.bathcsd-yearbook.org/picupload](http://www.bathcsd-yearbook.org/picupload).

It will be a lot of work for the staff, but come June, students will have the 2023-24 *Haverlinguist* in hand and know they made it themselves.



Share your 7th-12th grade phone photos and videos from school events to: [www.bathcsdyearbook.org/picupload](http://www.bathcsdyearbook.org/picupload)

# Indoor track opens to walkers Nov. 6



The Indoor Track at the Haverling Athletic Complex will be open for morning walkers beginning Monday, November 6. Track hours are 6:00-7:00 a.m. Monday through Friday on days school is in session through March 28, 2024. The track will be closed on snow days, as well as during school recesses and weekends.

Walkers are asked to park in the upper parking lot behind the District Office and enter through the upper doors of the Indoor Track.

Please contact Mike Binkowski, facilities manager, with any questions at (607) 776-3301, ext. 3122 or [mbinkowski@bathcsd.org](mailto:mbinkowski@bathcsd.org).

# Bath Area Family Resource Center

All families from Steuben County and beyond are welcome at the Bath Area Family Resource Center (BAFRC), located at VEW Primary School. The Center offers parents, grandparents and caregivers a safe place to drop in and play with their children while focusing on social connections.

Open play time includes manipulatives, large motor activities, art experiences, pretend play, a block corner, sensory play, an infant area, a variety of books and much more.

Special events such as Story Hour, Activities with Ms. Karen, Art with Ms. Ashley, Grooving with Granny and Baby Doll Circle time, as well as evening family events, are scheduled regularly. These programs are open to all children who are accompanied by a parent, grandparent or caregiver.

BAFRC hosts a variety of parenting education classes which may include Positive Solutions for Families, FLIP IT, What You Do Matters, Building Your Bounce, Your Journey Together, Starting Your Life Together and nutrition and mental health topics, as well as music and family fun events.

In addition, BAFRC offers parent support and engagement opportunities such as Creative Con-



nections and a support group for families raising children with special needs. A large selection of educational and community resources and referrals also are available through the center, including free diapers available weekly for all families.

For more information or a monthly calendar of events, please contact BAFRC Coordinator Kerry Stermole by calling 607-622-1068 or 607-382-8873 or emailing [stermolek@proactioninc.org](mailto:stermolek@proactioninc.org).

Be sure to like the BAFRC Facebook page for updates, reminders and special activity offerings.

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## Join the Bath-Haverling PTA today

The Bath-Haverling Parent-Teacher Association (PTA), formerly the VEW PTA, supports all students and teachers throughout the district. Meetings are generally held the first Wednesday of each month at 5:00 p.m. in the Bath Area Family Resource Center (BAFRC). Childcare is provided.

New members are welcome at any time. Parents, grandparents and friends are welcome to join the PTA in support of their students in Pre-K through twelfth grade. Students also may join. Membership does not require attendance at every meeting or event. We simply ask that members help in any way they are able.

PTA-sponsored events for 2023-24 school year will include:

- Free quarterly books for students in Pre-K through fifth grade

- Homecoming Fun Run
- Pumpkin decorating contest
- Family STEM night and other family night events
- Breakfast with Santa
- Valentine's Day carnation sale
- Gertrude Hawk fundraiser
- Author's visit
- End-of-the-year events

Meetings are scheduled at 5:00 p.m. in the BAFRC on November 1, December 6, January 10, February 7, March 6, April 3, May 1 and June 5.

Become a member today by visiting the member hub link at <https://vew.memberhub.com/store>. Connect with us on Facebook at Bath-Haverling PTA or email [bathhaverlingpta@gmail.com](mailto:bathhaverlingpta@gmail.com).

# *New date set for 2024 graduation ceremony*

Graduation is typically the Friday of the last week that New York State Regents exams are given. For the 2024 graduating class, that would have been June 28, almost a week later than when it usually is and very close to the start of the Fourth of July holiday.

**After speaking with students and families, the decision was made to move graduation up a week to Friday, June 21.** This will give students additional time between graduation and the holiday to spend with their family and friends. It also will allow students who will be leaving for the armed forces, which often can be during that last week in June, the opportunity to participate in graduation and have additional time with family and friends.

**Mark your calendars for Graduation 2024 on Friday, June 21!**

*Bath Central School District*  
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Bath, New York 14810  
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*New date for 2024 Commencement Ceremony:*

*Friday, June 21 · 7:00 p.m.*

